

Randall's Mission

*Striving Toward
The
Achievement
Of
Excellence*



Home of the Wildcats

Randall's Goals

- 1. To stimulate an interest in life-long learning.**
 - 2. To help children develop good character, self-confidence, and a sense of responsibility.**
 - 3. To teach children to think critically and seek information before making decisions.**
 - 4. To provide opportunities for development of physical, intellectual, and social skills.**
 - 5. To empower students to be self-motivated, creative and independent.**
 - 6. To encourage an appreciation of the arts and world cultures.**
-



K



*Randall Consolidated
School Jt. District #1*

*37101-87th Street
Burlington, WI 53105
262-537-2211
www.randall.k12.wi.us*

**Curriculum
Brochure**



LITERACY

Reading/Speaking/Listening

- Use memory to retell a story
- Use reading strategies for word recognition and comprehension
- Identify and match beginning and ending consonant letter sounds
- Apply background knowledge to understand literature
- Speak on topic and in complete sentences during class discussions
- Recognize rhyming words
- Recognize and identify upper and lower case letters
- Blend vowel/consonant sounds orally to make words or syllables
- Read kindergarten sight words
- Demonstrate directionality of print
- Recall a story sequence and predict the outcome
- Analyze a story with questions and comments
- Read independently at appropriate level

WRITING

- Write a simple sentence
- Use a drawing to complement written work
- Spell high frequency words correctly in context
- Understand proper usage of upper and lowercase letters
- Demonstrate awareness of end punctuation
- Write first and last names using upper/lower case letters
- Compose a short story with a beginning, middle, and end

FINE MOTOR

- Grips writing tools correctly
- Trace on a line
- Cut on a line

SOCIAL STUDIES

- Appreciate cultural differences
- Understand the role of community members
- Exhibit respect through cooperative and collaborative work
- Explain the difference between wants and needs
- Define ways to be a friend
- Explain the necessity of rules
- Develop the concept of geography through maps and globes

SCIENCE

- Classify animals by observable characteristics
- Use senses to make observations
- Summarize data gained through careful observations
- Observe physical properties of objects
- Classify objects by observable properties
- Explore earth, life and physical sciences

MATH

- Use manipulatives to develop number sense including one-to-one correspondence
- Count and read numbers to 100 in random order
- Write numbers to 100
- Count to 100 by 1's and 10's
- Skip count by 2's and 5's
- Group objects by size, shape, and color
- Recognize and continue a simple pattern
- Recognize that a graph is a way to show information
- Solve simple addition and subtraction equations
- Estimate and problem solve using everyday situations
- Demonstrate an understanding of number stories using manipulatives
- Create a number sentence to demonstrate the understanding of a story problem
- Tell time to the hour
- Recognize basic 2 and 3 dimensional geometric shapes

HEALTH & WELLNESS

- Identify basic safety practices
- Correlate good hygiene and nutrition with a healthy lifestyle
- Demonstrate making good choices
- Identify good and bad consequences of choices they make
- Identify characteristics of a responsible and respectful student

PHYSICAL EDUCATION

- Perform basic loco-motor movements of walk, run, gallop, jump, hop and skip
- Move safely among other students
- Perform basic manipulative and non-manipulative skills
- Perform skills alone and with a group

ART

- Recognize a variety of art terms using the word wall.
- Recognize Rembrandt, O'Keefe, Oldenburg, Martinez, Picasso, Mondrian, Pollack, Monet, Cassatt and their works
- Recognize art from the African culture and Cubism movement
- Use a variety of media to create 2-D and 3-D art work.

LIBRARY

- Review parts of a book
- Recognize the difference between author/illustrator
- Begin story sequencing
- Begin to learn the difference between fiction/non-fiction
- Complete a mini research project together as a class

SOCIAL/EMOTIONAL

- Accept responsibility for behavior
- Begin and stay on task
- Complete a task in a reasonable amount of time
- Follow simple, three-step oral directions
- Play with 4-5 children fairly in cooperative play
- Respect others and their property
- Demonstrate problem solving skills
- Demonstrate more consistent independent behavior
- Develop the skills of being responsible, sharing, helping and caring
- Seek help when needed
- Define responsibility
- Share attention with others

GUIDANCE

- Identify the roles and responsibilities of the school counselor
- List and demonstrate the rules for class discussions
- List the jobs parents have and jobs seen at school
- Discuss what to do if a stranger is bothering them
- Describe how people work together to achieve a goal
- Express their needs, wants, and feelings in healthy and appropriate ways
- Show appreciation to others
- List what to do if someone is abusing them
- Show what to do when they are involved in a conflict
- Identify the appropriate persons from whom a child can safely take medicine
- Identify feelings and act on them appropriately

MUSIC

- Demonstrate singing on pitch
- Demonstrate a steady beat
- Accomplish echo singing
- Distinguish between high/low, fast/slow, loud/soft, up/down, long/short
- Recognize vocal sounds we can make ourselves
- Become familiar with call and response songs

COMPUTERS

- Understand what a computer is and parts of computer
- Move a mouse accurately
- Locate enter, delete/backspace, space bar, shift keys on a keyboard
- Log on and off computer
- Use components of a computer system, related vocabulary and grade appropriate software.

