

Randall's Mission

*Striving Toward
The
Achievement
Of
Excellence*



Home of the Wildcats

Randall's Goals

- 1. To stimulate an interest in life-long learning.**
 - 2. To help children develop good character, self-confidence, and a sense of responsibility.**
 - 3. To teach children to think critically and seek information before making decisions.**
 - 4. To provide opportunities for development of physical, intellectual, and social skills.**
 - 5. To empower students to be self-motivated, creative and independent.**
 - 6. To encourage an appreciation of the arts and world cultures.**
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4th Grade



*Randall Consolidated
School Jt. District #1*

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**Curriculum
Brochure**



READING

- Identify elements of story structure
- Identify various genres of fiction and nonfiction literature
- Apply comprehension strategies of making inferences and generalizations, drawing conclusions, and sequencing
- Identify cause/effect, fact/opinion, compare/contrast and author's purpose
- Use graphic organizers to analyze text
- Demonstrate ability to paraphrase and summarize
- Identify the main idea and supporting details of a passage
- Increase vocabulary acquisition
- Demonstrate growth of fluency, accuracy, and expression with oral reading
- Engage effectively in one-on-one, group, and teacher-led discussions
- Demonstrate appropriate speaking skills needed to participate in small and large group discussions
- Independently read appropriately leveled literature

LANGUAGE

- Identify and properly use various parts of speech including nouns, verbs, adjectives, adverbs, prepositions, pronouns, and conjunctions
- Use appropriate punctuation and capitalization in writing
- Identify and construct the four types of sentences
- Create a paragraph containing a concise main idea with supporting details and a conclusion statement
- Create a 5 paragraph writing piece including an introduction, body, and conclusion
- Develop writing pieces by implementing the writing process
- Compose pieces of descriptive, narrative, persuasive and informative writing

SCIENCE

- Life Science Units: From Cells to Ecosystems, Plants, Describing Animals and Life Processes.
- Physical Science Units: Electricity & Magnetism
- Acquire and integrate skills by observing, classifying, measuring, designing, collecting and organizing data, and inferring/ predicting outcomes
- Use research skills to create a report

LIBRARY

- Explore reading different genres
- Recognize subgenres and their features
- Recognize figurative language in texts
- Review using dictionaries, thesaurus, and encyclopedia
- Learn to be good digital citizens and cite sources
- Evaluate websites and other information
- Complete a research project using graphic organizers

MATH

- Master basic addition, subtraction, multiplication and division facts
- Use algorithms to solve long addition, subtraction, multiplication and division problems
- Use estimation skills to check accuracy of answers
- Identify and compare numbers using place-value strategies
- Understand and demonstrate the relationships between decimals, fractions and percents
- Apply basic algebraic rules to a variety of number sentences
- Identify and compare and contrast geometric figures
- Organize and interpret data through the use of graphs, tables, and grids
- Use the metric and customary systems of measurement in various activities
- Formulate the area and perimeter of a figure
- Solve multiple step number stories using addition, subtraction, multiplication and division
- Identify the rule for a given number and/or shape pattern
- Explain and defend the process through which a problem is solved orally and in writing

SOCIAL STUDIES

- Understand the history, geography, people, natural resources, economics, and climate by regions of the United States
- Master all 50 states and capitals
- Read and interpret maps, timelines, and diagrams
- Explore Wisconsin's history, landforms, people, cities, government, and products
- Identify the 5 regions of Wisconsin and its state symbols
- Compare and contrast state government to federal government

MUSIC

- Demonstrate singing on pitch & familiarity with solfege
- Demonstrate a steady beat
- Identify melodic direction, leaps and steps in music
- Introduce students to ostinatos, repeated music phrases
- Demonstrate echoing & singing in a round
- Introduce students to musical sequencing, musical form (AB, ABA), and dotted rhythms
- Recognize different vocal tone colors
- Review harmony (partner songs, rounds, counter melodies)
- Recognize instrumental tone colors
- Introduce conducting using a 3 and 4 beat pattern.

ART

- Recognize a variety of art terms using the word wall.
- Recognize Durer, Nevelson and Ringold and their works
- Recognize art from the African, Grecian, Roman, and Navajo cultures
- Use a variety of media to create 2-D and 3-D art work.

PHYSICAL EDUCATION

- Participate in a variety of activities which improve sport specific skills
- Apply rules and strategies to game situations
- Identify and participate in activities that will improve their physical fitness levels
- Work cooperatively and positively with others
- Understand and demonstrate good sportsmanship

GUIDANCE

- List words that describe personal strengths and weaknesses
- Set and achieve a personal goal
- Describe how people cooperate with one another to reach goals
- Describe and discuss various options and roles that interest them in their communities, family, and work. List potential jobs of the future
- List and demonstrate the steps of good decision making skills
- Identify the feelings of others, reasons why they might be feeling this way, and act appropriately
- Demonstrate impulse control and anger management
- Write an autobiography for a class book

COMPUTERS

- Use formal keyboarding skills to learn letter key positions
- Use application software including a standard word processor, spreadsheet, and presentation program
- General technology awareness including organizing and managing files
- Use technology to access and transmit information

BAND

- Exhibit basic performance skills for playing as a soloist and in an ensemble, including following a conductor
- Perform first year notes and rhythms as appropriate for their instrument
- Evaluate the quality of their and others' performances
- Demonstrate proper posture, hand, and playing position as well as correct embouchure to produce characteristic tone
- Demonstrate basic articulations at a beginning level
- Develop a productive routine for at-home practice
- Develop responsible and cooperative behaviors for group participation
- Demonstrate the basics of written notation and composition