

## **Randall's Mission**

*Striving Toward  
The  
Achievement  
Of  
Excellence*



**Home of the Wildcats**

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## **Randall's Goals**

- 1. To stimulate an interest in life-long learning.**
  - 2. To help children develop good character, self-confidence, and a sense of responsibility.**
  - 3. To teach children to think critically and seek information before making decisions.**
  - 4. To provide opportunities for development of physical, intellectual, and social skills.**
  - 5. To empower students to be self-motivated, creative and independent.**
  - 6. To encourage an appreciation of the arts and world cultures.**
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# **3rd Grade**



*Randall Consolidated  
School Jt. District #1*

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**Curriculum  
Brochure**

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## READING/LANGUAGE ARTS

- Apply reading strategies to gain information and understanding of texts
- Apply higher level thinking skills to reading texts
- Apply comprehension skills in their reading
- Use prior knowledge and experience to draw conclusions and make inferences
- Compare and contrast various reading selections
- Summarize a reading selection
- Acquire and apply new vocabulary
- Read grade level texts fluently
- Use listening skills and visual aids to gain information
- Engage in recreational reading
- Understand letter-sound relationships
- Apply grammar skills in accordance with reading series
- Spell grade level spelling words using phonics and word recognition skills
- Apply spelling skills in daily writing
- Complete book reports on a trimester basis

## WRITING

- Use correct mechanics and conventions
- Plan, revise, and edit pieces as a part of the writing process
- Organize and write a three paragraph essay with an introduction, body, and conclusion section
- Write narrative, opinion, and informative pieces on topics or texts, supporting a point of view with details

## SOCIAL STUDIES

- Understand concept of communities
- Recognize the existence of different cultures
- Understand the attributes of people in a variety of communities
- Understand reasons for the location of communities
- Recognize the importance of a community's history
- Understand selected economic choices that must be made
- Recognize the importance of natural resources and machines in production of goods
- Understand that people around the world depend on each other
- Recognize that citizens have rights and responsibilities
- Learn basic concepts of local government

## MATH

- Rapidly recall basic addition, subtraction, multiplication, and division facts
- Add and subtract through 4-digit numbers
- Read, write, and compare 4-digit numbers
- Find equivalent names for numbers
- Identify and understand place value
- Count forwards and backwards in various patterns
- Understand the meaning of fractions and their parts
- Solve 2-step word problems by applying higher, order thinking skills
- Utilize math tools to problem solve equations
- Write and solve number equations
- Identify 2 and 3 dimensional shapes
- Identify the concept of symmetry
- Demonstrate age-appropriate measurement skills
- Measure using standard and metric units
- Collect, record, display and evaluate data to complete various graphs
- Understand the concept of elapsed time
- Understand and apply the concepts of area and perimeter
- Understand and identify the communicative, associative, distributive, zero, and identity properties

## SCIENCE

- Introduce students to the process of the scientific method
- Use informational text to locate and identify specific facts
- Units of study include: Space, Rocks and Soil, Forces and Motion, Simple Machines, Lake Study, and Matter and Energy

## PHYSICAL EDUCATION

- Demonstrate appropriate movement patterns in sport specific activities
- Know key concepts in improving physical fitness levels
- Work safely and cooperatively with others in all activities
- Demonstrate good sportsmanship

## ART

- Recognize a variety of art terms using the word wall.
- Recognize Oldenburg, Whistler, Van Gogh, Martinez and their works
- Recognize art from the Realism and Impressionism movements and the Japanese/Chinese and Mexican Art cultures
- Use a variety of media to create 2-D and 3-D art work.

## GUIDANCE

- Identify personal strengths and relate them to a variety of jobs
- Demonstrate appropriate ways to handle one's feelings, wants, and needs
- Show appreciation of others
- Describe how people cooperate with one another to reach goals
- Describe various opportunities and roles that interest them in their communities, family, and the work force
- List reasons why people fight and how to solve fights
- List the steps to take if they are being abused
- Demonstrate conflict resolution skills
- List alternative activities to do instead of taking illegal drugs
- Role play good decision making skills

## COMPUTERS

- Use formal keyboarding skills to learn letter key positions
- Access and use a standard word processing program to create, edit, apply formatting, and print documents
- Access on-line information sources including preselected web sites and searchable databases

## MUSIC

- Demonstrate singing on pitch
- Demonstrate proficiency with solfege
- Demonstrate a steady beat
- Recognize the concepts of tempo & steady beat
- Understand the musical concept of meter
- Identify melodic direction in songs
- Identify harmony and musical phrasing in pieces
- Learn about musical form in signing
- Recognize musical instruments, their families, and their sound.

## LIBRARY

- Recognize main ideas of a text
- Review online catalog
- Use text features
- Determine differences between fables, myths, and folktales
- Identify cause and effect within a story
- Complete a research project using graphic organizers