

Randall's Mission

*Striving Toward
The
Achievement
Of
Excellence*



Home of the Wildcats

Randall's Goals

- 1. To stimulate an interest in life-long learning.**
 - 2. To help children develop good character, self-confidence, and a sense of responsibility.**
 - 3. To teach children to think critically and seek information before making decisions.**
 - 4. To provide opportunities for development of physical, intellectual, and social skills.**
 - 5. To empower students to be self-motivated, creative and independent.**
 - 6. To encourage an appreciation of the arts and world cultures.**
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2nd Grade



*Randall Consolidated
School Jt. District #1*

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**Curriculum
Brochure**



READING/LISTENING/SPEAKING

- Read independently at appropriate level
- Learn and apply second grade vocabulary words
- Identify fiction and non-fiction
- Identify characters, setting, and plot
- Decode words
- Recall important facts of a story
- Read grade-level text fluently
- Infer and predict elements in text
- Identify paragraph, heading, and main idea
- Retell stories sequentially
- Build comprehension through reading strategies
- Read nonfiction material for meaning
- Interpret and comprehend information in texts
- Demonstrate good listening habits
- Use appropriate speaking skills and strategies
- Use effective oral communication

WRITING & SPELLING

- Use sequential order in writing
- Develop the beginning, middle, and end of story
- Use sufficient details to support the main idea
- Recognize and use basic sentence structure and ending punctuation
- Use correct grammar and capitalization in daily written work
- Spell word wall words and use them consistently in daily written work
- Identify and produce narrative, explanatory, and opinion writing pieces
- Use research to support evidence in writing
- Plan, revise, and edit as a part of the writing process

SCIENCE UNITS

- Plants and Animals
- Homes for Plants and Animals
- Changes on Earth
- The Sun and Its Family
- Matter and Energy
- Watch it Move

SOCIAL STUDIES UNITS

- Where We Live
- Our Earth
- Working Together
- Our Country Today
- Our Country Long Ago
- People and Places in History

MATH

- Demonstrate mastery of addition and subtraction facts to 20
- Solve double digit addition problems
- Identify combinations of numbers that equal 10
- Add three one-digit numbers mentally
- Construct fact families for addition and subtraction
- Read and write three-digit numbers
- Name and shade a given fractional part
- Count forward and backward by 2's, 5's, and 10's
- Use comparison symbols (<, >, =)
- Add and subtract 10 from a given number
- Identify place value in four-digit numbers
- Identify number patterns
- Identify coins and their values
- Use multiple coin combinations to represent a given amount
- Tell time to 5 minute intervals
- Interpret and create graphs
- Read and solve multi-step story problems
- Identify basic 2D and 3D geometric shapes
- Use estimation in problem solving
- Determine measurements accurately to the nearest centimeter and half inch

PHYSICAL EDUCATION

- Participate in modified sport specific activities that improve motor skills
- Identify and respond to verbal cues to perform and improve physical fitness levels

ART

- Recognize a variety of art terms from word wall.
- Recognize the artists Rousseau, Van Gogh, Degas, O'Keefe, Calder, Stella and their works
- Recognize art from Abstract, Expressionism and Impressionism movement and from the Native American culture
- Use a variety of art media to create 2-D and 3-D art work.

COMPUTERS

- Correctly use components of a computer system, related vocabulary and grade appropriate software.
- Use informal keyboarding skills to type words, phrases, sentences and paragraphs.
- Become more familiar with location of keys on keyboard and begin keyboarding with speed and accuracy.

MUSIC

- Show improvement in singing on pitch
- Show improvement in using solfege & hand signals
- Demonstrate a steady beat
- Recognize repeating, upward, and downward patterns in music
- Identify the elements of a song including melody, tempo, and dynamics
- Introduce the concept of harmony
- Introduce musical style (folk songs, rounds)
- Understand the meaning of solo, duet, trio, quartet
- Recognize steps, leaps, and repeats within music
- Identify music genres

GUIDANCE

- Identify personal strengths and weaknesses
- Set goals and list steps to achieve them
- Demonstrate good decision making skills
- Demonstrate conflict resolution skills
- Identify how others are feeling and act appropriately
- Understand the concept that medicine is a drug that is administered from a trusted adult. List reasons people use prescription drugs
- List ways tobacco and alcohol can harm the body
- Demonstrate how to have a healthy life style
- List personal, positive attributes
- List various jobs and the responsibilities of each job
- Demonstrate impulse control and anger management

LIBRARY

- Recognize text features and know their importance
 - Create story maps along with identifying story elements
 - Learn to use the online catalog and locate books in the library
 - Recognize morals in stories
 - Complete a group research project
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