

Randall's Mission

*Striving Toward
The
Achievement
Of
Excellence*



Home of the Wildcats

Randall's Goals

- 1. To stimulate an interest in life-long learning.**
 - 2. To help children develop good character, self-confidence, and a sense of responsibility.**
 - 3. To teach children to think critically and seek information before making decisions.**
 - 4. To provide opportunities for development of physical, intellectual, and social skills.**
 - 5. To empower students to be self-motivated, creative and independent.**
 - 6. To encourage an appreciation of the arts and world cultures.**
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1st Grade



*Randall Consolidated
School Jt. District #1*

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**Curriculum
Brochure**



READING

- Reads one syllable words, vowel patterns, and word families
- Read first grade, high frequency word list
- Identify rhyming words
- Use a variety of strategies to read words independently
- Alphabetize a set of words
- Read grade level text fluently
- Predict what the story is about based on prior knowledge, picture clues, title and storyline
- Use a variety of strategies to comprehend text
- Describe the main characters and setting of a story
- Sequence the main events of a story
- Make comparisons between stories
- Differentiate between fiction and nonfiction

WRITING

- Use developmental spelling in daily writing
- Learn assigned spelling words
- Apply spelling skills in written work
- Write complete sentences
- Uses capital letters appropriately
- Correctly use punctuation at the end of sentences
- Identify different types of sentences
- Write a paragraph with a topic sentence and supporting details
- Write opinion, formative, and narrative pieces
- Form simple stories with a beginning, middle, and end

SOCIAL STUDIES

- Identify forms of transportation
- Distinguish between community, state, and country
- Locate objects on a map using a map key
- Name landforms and bodies of water on a map
- Identify natural resources
- Understand what makes a good citizen
- Identify relevant figures in U.S. history that shaped our country
- Recognize the symbols of our country
- Identify historical holidays celebrated in our country
- Understand different occupations
- Identify between wants and needs
- Identify characteristics of students and schools

ART

- Recognize a variety of art terms using the word wall.
- Recognize Seurat, Homer, Monet, Goya, Matisse, and their works
- Recognize art from the Realism and Impressionism movements and the Mexican and Cave Art cultures
- Use a variety of media to express ideas to develop 2-D and 3-D artwork.

MATH

- Add and subtract whole numbers through 10
- Read and write 2-digit numbers
- Read and write numbers up to 120
- Understand place value of ones, tens, and hundreds
- Write equivalent names for numbers
- Count by 1's, 2's, 5's and 10's
- Identify odd and even numbers
- Compare numbers using the $<$, $>$ and $=$ symbols
- Read and construct charts and graphs
- Identify and complete number patterns
- Identify 2D and 3D geometric shapes
- Measure length and weight using non-standard units
- Identify coins and their values
- Define $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s, wholes, and equal parts
- Tell time to the nearest half hour and hour using both analog and digital clocks
- Solve simple number stories and write number models
- Use writing to explain math concepts and the problem solving process

SCIENCE/HEALTH

- Use the five senses to investigate science concepts
- Investigate various life cycles
- Explore a meadow habitat
- Identify what living things need to stay alive
- Identify characteristics of mammals, birds, fish, amphibians, reptiles, and insects
- Understand the concept of a food chain
- Describe how animals adapt to their environment
- Understand the principles of motion
- Understand the seasons and changes in weather
- Understand properties of matter
- Identify plant parts and their functions
- Understand the importance of fire safety
- Recognize the importance of routine dental care

PHYSICAL EDUCATION

- Participate in activities that develop motor and object control skills
- Recognize terms that are associated with the development of a variety of movement skills
- Participate in activities that improve basic fitness levels

GUIDANCE

- Identify feelings and what affects them, along with their effect on others
- Understand the importance of talking about feelings and problems
- Demonstrate healthy ways to express needs, wants, and feelings
- List reasons of why it is important to learn to share
- Demonstrate appropriate social skills in getting along with others
- Demonstrate good decision making skills
- Describe how people cooperate with one another to reach goals in their classroom, at home, and in the community
- Demonstrate conflict resolution skills
- Discuss how drugs affect feelings and behavior
- List the roles and responsibilities of various jobs

COMPUTERS

- Demonstrate basic computer skills and use grade appropriate software.
- Identify the basic dos and don'ts of using a computer
- Understand the relative position of keys on a keyboard
- Properly use the shift, space bar, return/enter, delete/backspace and punctuation keys
- Use informal keyboarding skills to type words and sentences

MUSIC

- Work toward singing on pitch
- Introduce students to solfege, a system for singing notes
- Demonstrate a steady beat
- Distinguish between beat/no beat
- Distinguish between high/low, fast/slow, loud/soft, up/down, long/short
- Distinguish between melody/no melody
- Become familiar with basic instruments
- Become aware of environmental sounds around us
- Recognize repeating, upward, and downward patterns in music
- Introduction to patriotic songs
- Introduction to call-and-response singing

LIBRARY

- Recognize important text features
- Determine the difference between fiction/non-fiction
- Begin to learn story elements
- Recognize similarities and differences in similar stories
- Complete a guided research project